i. Introduction:

Innovative teaching methods can improve the students leaning capacity. Teaching and learning practices are used to encourage the students get interacted in the classroom and to improve their performance skills in both curricular and extra-curricular activities.

S.No	Method/Activity	Key impact of the activity
1	Flipped classroom lectures (via peer discussions, summarising, etc.)	Gave scope to students for role reversal, peer discussions and self-learning. Let the students read the interactive e- lectures as many times required, and these lessons also serve as revision/remedial lectures.
2	Group discussions	Gave scope to students for self-learning via brainstorming
3	Role plays	Let students relate themselves in a tangible way to the topic of study
4	Research paper discussion	Helped students get a view of recent work in the field and stimulates innovative thinking
5	Simulation based teaching	Aided students in understanding how theory is implemented using software and hardware simulations and also trivialised the analysis of complex technical phenomena.
6	Applet based teaching	Allows students to explore mathematical properties and relationships in ways that can potentially enhance students' understanding.
7	Demonstrations	It gives a real life situation of a course of study as students acquire skills in real life situations using tools and materials.
8	Industry visit	Let the student see live his/her course put to industrial use
9	Narration using NPTEL videos/ animations	Helped students understand technical detail with more rigor

10	Student seminars	Lets students give a presentation on given topics
----	------------------	---

Any one of the method is adopted for each course in the curriculum. This is maintained in the course files of respective faculty. In addition to the course file, a common platform i.e MOODLE is used by the department to upload all the course materials and documents related to innovative teaching. Along with the **MOODLE** online platform in the college website, a dedicated **YOU TUBE channel-ANITS ECE** is provided for faculty to upload their video lectures for reviewing and reused by other faculty members and students.

SNo.	Method		Key impact of the activity
1	Online quiz (Moodle)	ALL COURSES	Students gave this exam at their own comfort and these are open book exams, but conditions are set to completely avoid malpractice.
2	Open book exams	ECA1,DC,CSE,BEE,VLSI	These tests let student explore for hints in the textbook and derive his own solutions to complex problems
3	Simulation based assignment (theory/lab course)	MCES,DIP,DSP,AWP ,ECA2LAB,DCLAB PDC LAB	It reduces the gap between learning environment and "real" environment. Students able to transfer knowledge gained in the academic environment to real- world situations.
4	Project based Assignments	CES LAB/THEORY, LICA, ICA,	Students identify circuits/components and analyse their properties and design
5	Course project as assignment(theory/lab course)	DE,MCES LAB	Gave scope for students to do hands-on projects involving real applications and let them push beyond course context, and also let them work in teams, do project management and make presentations.

Name of the	Flipped	Group	Role	Research	Simulation	Applet	Demonstrations	Industry	Narration	Student
faculty	classroom lectures (via	discussions	plays	paper discussion	based teaching	based teaching		visit	using NPTEL	seminars
	peer (via			uiscussion	teaching	teaching			videos/	
	discussions,								animations	
	summarising,									
D. V. D. ' 111 '	etc.)									
Dr.V.Rajyalakshmi			AWP	AWP		AWP		AWP		
Dr.Praveen Babu	PTRP	PTRP								
Choppala										
Dr.S.Srinivas	VLSI				VLSI, DICDV		VLSI		DICDV	
Dr.S.Ravi			VLSI	VLSI						
Ms.M.Nirmala				AWP, MWRE	AWP		MWRE	AWP		MWRE
Ms.D.Nagamani			ICA							ICA
Mr.J.Bhaskar Rao				DIP	DSP, DIP	DIP				
Ms.Ch.Anoosha			ICA							ICA
Mr.A.Lakshmi			CMC,	CMC			DLD			DLD
Narayana			DLD							
Ms.Gayatri										SCGPS
Ms.B.Deepa			ECAII		ECA I					
					ECA II					
Mr.N.Srinivas			MCES		MCES		IES			MCES
Naidu										
Ms.P.Chaya Devi			DC		DC				BEE	
Ms.K.Yashoda			DLD							
Mr.R.Chandra		CSE	CSE	CSE	CSE		CSE	CSE		CSE
Sekhar										
Mr.P.Devi Pradeep			VLSI		ICA				VLSI	EMI

ii. Innovative Teaching methods followed by the Department Faculty for the past 5 years:

Mr.N.Ram Kumar				ICA			
Ms.P.Devi		EDC,			EDC, BEE		EDC
		BEE					
Mr.G.V.RaviTeja			AWP		MWRE	AWP	

iii. EXAMPLES:

MOODLE online platform:



Applet Based Teaching: Subject: Antennas and Wave Propagation



ANITS ECE YOUTUBE CHANNEL:



Uploads +

= SORT BY



Contact us Creators